



K- 5 Elementary School Teacher

2019-2020

To apply please complete a “Teacher” online application found on our websites [EMPLOYMENT PAGE](#)

OVERVIEW

Job Title: Elementary Grade School Teacher

Reports To: Principal

Position Status: Full Time

Start Date: 2018-2019 School Year (Aug. 26, 2019 - June 11, 2020)

Beginning Salary Range Based on Experience: \$28,000- \$34,000

Benefits:

- Health insurance offered
 - Paid time off for scheduled school breaks
 - 401k after 6 months of employment
 - Sick leave
 - Tuition Benefit for Children
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JOB DESCRIPTION

As an elementary Christian school teacher, you have the opportunity to set the tone for learning for the rest of a student’s life. When students have a good, educational, happy experience during elementary school, they are more prepared to take on the challenges of middle school, high school and college. You are able to teach students to love learning and also how to overcome the challenges and obstacles they face that keep them from reaching their goals. While adhering to our educational standards, you are able to find creative, engaging ways to teach students real-life application of difficult concepts like literature, math, science, and Bible.

TEACHING RESPONSIBILITIES



Christian Discipleship

- Establish and maintain rapport with students.
- Encourage students with respect to life issues within a biblical framework.
- View each student as an image bearer possessing immeasurable worth regardless of performance.
- Treat each student impartially, individually, and according to understood needs.
- Foster a classroom environment of love and respect where students can learn from and support one another.
- Address inappropriate behavior immediately and consistently using a disciplinary approach that is grace-centered, restorative and reconciling.
- Be a Christ-like role model within the WCS community in attitude, speech and action towards others.
- Pursue conflict resolution and reconciliation in the spirit and counsel of Matthew 18.

Academic Instruction

- Create daily lesson plans that are engaging, educational and exciting for the kids, encouraging them to want to come to school.
- Deliver lesson plans in a way that catches the attention of the students and keeps them occupied and excited about learning.
- Watch closely for students who are struggling with emotional problems, learning disabilities or situations at home, and help them find the resources they need.
- Grade papers and homework regularly to keep students updated on how they are doing and to head any problems off before they become habit.
- Increase educational knowledge and stay up to date on new methods by joining professional organizations, attending continuing education courses and attending regular training sessions for teachers.
- Weave goals, competencies and objectives into lesson plans in ways that directly apply to the student's life.
- Offer praise and encouragement to students when they do well and when they are struggling, and teach them that they have the power to do well in school no matter what.
- Plan and use appropriate instructional and learning strategies, activities, and materials that reflect an understanding of the needs of students.
- Utilize Bloom's Taxonomy to structure student activities and assignments and ensure instructional practice is current with "best practices" learning theory research.
- Ensure instructional practice and curriculum foster critical inquiry, analysis, and evaluation.
- Utilize diagnostic feedback from assessment tools to modify unit and lesson plans.



- Foster a classroom environment conducive to learning and appropriate for the spiritual, physical and social development of students.
- Create opportunities for students to assume responsibility for and be actively engaged in their learning.
- Conduct and maintain ongoing assessments of student achievement and behavior, both formative and summative, using appropriate assessment instruments and methods.
- Use technology to strengthen the teaching/learning process.
- Keep unit and lesson plans informative and electronically maintained and updated in a timely fashion.

Build Community

- Give help to fellow teachers and staff members by offering time and talents when opportunities become available.
- Engage with students beyond the classroom and participate in student life activities including attending athletic contests, participating in co-curricular activities and taking part in student life events.
- Work collaboratively and relationally with other faculty and staff members in ways that reflect unity in the body of Christ.
- Involve parents in prayer and volunteerism as appropriate.

General Responsibility

- Promote and abide by school procedures, policies, and directives in administrative and educational matters as established by the Administration or Board.
- Establish and maintain open and timely communication with students and parents.
- Attend staff and in-service meetings/workshops as required.
- Actively pursue personal and professional growth opportunities.
- Other duties as assigned.

THE IDEAL CANDIDATE WILL POSSESS:

- A belief that all children, from every background, must receive an excellent, college-preparatory education, and are able to reach high levels of academic achievement.
- A Bachelor's degree with a focus on elementary education
- State or ACSI Licenced teacher
- Knowledge of Scripture and its application to all of life, particularly education, literature, writing, and communication.
- Ability to work well with colleagues in all areas of education including planning, assessment, and collaboration.



- Ability to work effectively with a variety of learning styles.
- Experience in the use of technology for instruction.
- Ability to exercise discretion and utmost professionalism in confidential & sensitive student/family matters.
- Excellent communication skills, both verbal and written.
- Personal faith in Jesus Christ, a commitment to the mission of Western Christian School, an agreement with each statement in the WCS Statement of Faith.