



**WESTERN CHRISTIAN
SCHOOL**

ELEMENTARY TEACHER JOB DESCRIPTION

2022

To apply please complete a “Teacher Employee Application” found on our websites [EMPLOYMENT PAGE](#)

OVERVIEW

Reports To: Principal

Position Status: Full Time

Start Date: August 2022

Benefits: Salary Range Based on Experience, Medical, Dental, Retirement, Tuition Assistance

WCS MISSION STATEMENT:

Western Christian School equips students for a life of faith and learning by providing a Christ-centered educational experience highlighted by four key distinctions: academic excellence, nurturing community, enrichment opportunities, peacebuilding & service.

JOB DESCRIPTION

The ideal candidate will be an enthusiastic teacher who is in alignment with the school's mission, all teachers have the responsibility to disciple students and actively engage in the WCS community in ways that promote student growth spiritually, academically, physically, socially, and relationally.

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Academic Excellence

- Teach the Bible as the inspired word of God, upholding an Anabaptist interpretation
- Offer college/university preparatory, technological, practical arts, and fine arts courses
- Prepare for a lifetime of learning by challenging students to develop analytical and critical thinking skills
- Commit to helping each student reach individual academic goals
- Promote the value and contributions of all peoples and cultures in the classroom



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Nurturing Community

- Provide a holistic education focusing on the spiritual, intellectual, social, and physical development and wellness of each student
- Encourage, mentor, and disciple students to develop a personal relationship with Christ, recognizing the presence of the Spirit in daily life exemplified through gratitude, service, and stewardship
- Encourage active participation within the school, church, and global community by helping students and families to form relationships of accountability and respect within our diverse community

Enrichment Opportunities

- Provide opportunities for students to develop gifts and interests in athletics, art, drama, and music
- Offer off-campus educational and exploratory experiences
- Encourage the development of life-long relationships among students and faculty/staff through worship, weekly small groups, and community activities
- Establish connections to broader church institutions and agencies

Peace Building & Service

- Model and teach the way of Christ in dealing with life issues, conflicts, and reconciliation
- Provide opportunities for students to lead, serve, and share their faith journey within the school, church, and global community
- Assist students in identifying and developing personal spiritual gifts and abilities
- Promote an awareness and understanding of God's creation by focusing on the care and stewardship of the earth

TEACHING RESPONSIBILITIES

Christian Discipleship

- Establish and maintain rapport with students.
- Encourage students with respect to life issues within a biblical framework.
- View each student as an image-bearer possessing immeasurable worth regardless of performance.
- Treat each student impartially, individually, and according to understood needs.
- Foster a classroom environment of love and respect where students can learn from and support one another.
- Address inappropriate behavior immediately and consistently using a disciplinary approach that is grace-centered, restorative, and reconciling.
- Be a Christ-like role model within the WCS community in attitude, speech, and action towards others.
- Pursue conflict resolution and reconciliation in the spirit and counsel of Matthew 18.

Academic Instruction

- Develop and implement lesson plans that fulfill the requirements of the school's academic learning objectives and curriculum program.
- Plan and use appropriate instructional and learning strategies, activities, and materials that reflect an understanding of the needs of students.



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- Utilize Bloom's Taxonomy to structure student activities and assignments and ensure the instructional practice is current with "best practices" learning theory research.
- Ensure instructional practice and curriculum foster critical inquiry, analysis, and evaluation.
- Construct and/or use courses, units, and lessons that integrate knowledge.
- Prepare lessons that reflect differentiation in student learning styles and abilities.
- Utilize diagnostic feedback from assessment tools to modify unit and lesson plans.
- Foster a classroom environment conducive to learning and appropriate for the spiritual, physical, and social development of students.
- Create opportunities for students to assume responsibility for and be actively engaged in their learning.
- Conduct and maintain ongoing assessments of student achievement and behavior, both formative and summative, using appropriate assessment instruments and methods.
- Use technology to strengthen the teaching/learning process.
- Keep unit and lesson plans informative and electronically maintained and updated in a timely fashion.

Build Community

- Give help to fellow teachers and staff members by offering time and talents when opportunities become available.
- Engage with students beyond the classroom and participate in student life activities including attending athletic contests, participating in co-curricular activities, and taking part in student life events.
- Work collaboratively and relationally with other faculty and staff members in ways that reflect unity in the body of Christ.
- Involve parents in prayer and volunteerism as appropriate.

General Responsibility

- Promote and abide by school procedures, policies, and directives in administrative and educational matters as established by the Administration or Board.
- Establish and maintain open and timely communication with students and parents.
- Attend staff and in-service meetings/workshops as required.
- Actively pursue personal and professional growth opportunities.
- Other duties as assigned.

THE IDEAL CANDIDATE WILL POSSESS:

- A belief that all children, from every background, must receive an excellent, college-preparatory education, and are able to reach high levels of academic achievement.
- A Master's Degree with a State-approved Teacher Certification in the subject area open.
- Knowledge of Scripture and its application to all of life, particularly education, literature, writing, and communication.
- Understanding of and appreciation for student discipleship and the developmental needs of students.
- Ability to work well with colleagues in all areas of education including planning, assessment, and collaboration.



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- Ability to work effectively with a variety of learning styles.
- Experience in the use of technology for instruction.
- Ability to exercise discretion and utmost professionalism in confidential & sensitive student/family matters.
- Excellent communication skills, both verbal and written.
- Personal faith in Jesus Christ, a commitment to the mission of Western Christian School, and an agreement with each statement in the WCS Statement of Faith.