



**WESTERN CHRISTIAN
SCHOOL**

LITERACY INTERVENTIONIST

WCS MISSION STATEMENT

Western Christian School equips students for a life of faith and learning by providing a Christ-centered educational experience highlighted by four key distinctions: academic excellence, nurturing community, enrichment opportunities, peacebuilding & service.

OVERVIEW

Job Title: Academic Interventionist

Reports To: Principal

Position Status: Full Time

Contract Dates: 8/24/26-6/9/27 (10 months)

Salary: Based on education and experience

Benefits:

- Health Insurance
- Paid time off
- 401k after six months employment

VISION FOR THE POSITION

The Interventionist provides targeted support to students in kindergarten through eighth grade, with a primary focus on improving outcomes for struggling readers and mathematicians. This role includes delivering Tier 3 interventions, supporting Tier 2 systems through training and coaching instructional assistants, and managing key assessment systems to inform instruction and monitor student progress.



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QUALIFICATIONS

Required Personal Qualities:

- Be deeply committed to a consistent daily walk with Jesus Christ and continual growth in your relationship with Him.
- Regularly attend a Christian church that aligns with the WCS statement of faith.
- Exemplify the love of Christ by being a role model in attitude, speech, and actions toward others, and meeting everyday stress with emotional stability, objectivity, and optimism.
- Consistently exemplify servant leadership by demonstrating the Fruits of the Spirit (Galatians 5:22-23).
- Utilize a Biblical and grace-filled approach in handling conflict when it arises.
- Encourage students to accept God's gift of salvation and to grow in their faith.
- Demonstrate the strong passion, spiritual maturity, and leadership abilities to align with and uphold the mission, educational objectives, statement of faith, and core values of WCS.
- Display understanding of professional expectations by maintaining confidentiality with all information.

Experience/Education Qualifications:

- Master's Degree with a State-approved Teacher Certification.
- Literacy endorsement or willingness to complete required training.
- Experience in academic intervention preferred.

ESSENTIAL JOB FUNCTIONS

Key Responsibilities:

Intervention & Instruction

- Provide small-group intervention for students in grades K–8.
- Directly serve Tier 3 students with intensive, research-based reading support.
- Develop and prepare structured lessons aligned to student needs and program goals.
- Model effective literacy instruction for classroom teachers and instructional assistants.

Tier 2 Support & Instructional Assistant Training

- Train and support instructional assistants in implementing Tier 2 interventions.
- Provide lesson plans, materials, and coaching.
- Ensure fidelity of intervention implementation across grade levels.



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Progress Monitoring & Data Use

- Progress monitor all students performing below benchmark.
- Analyze student data to adjust instruction and intervention plans.
- Monitor student growth toward established literacy goals and communicate progress to staff.

Acadience Literacy Assessments

- Coordinate all aspects of Acadience benchmark assessments (PreK–5), including:
 - Preparing materials for teachers and students
 - Scoring and organizing assessment data
 - Grouping students based on results
 - Recommending appropriate instructional supports
- Complete required training.
- Train and support teachers in accurate assessment administration.

NWEA MAP Assessments

- Coordinate and proctor NWEA MAP assessments for k-11 grades.
- Ensure testing accommodations are in place.
- Communicate results to teachers and support staff in interpreting data.

Mid-Year Student Assessments

- Administer Acadience and MAP assessments for newly enrolled students.
- Share assessment results with the admissions team to support placement and instructional planning.

General Responsibility

- Promote and abide by school procedures, policies, and directives in administrative and educational matters as established by the Administration or Board.
- Establish and maintain open and timely communication with students and parents.
- Attend staff and in-service meetings/workshops as required.
- Actively pursue personal and professional growth opportunities.
- Other duties as assigned.